

“Without Geography you are no where”



“प्रकृति के साथ प्रकृति की बात”



“Without Geography you are no where”



Department of Geography





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Date of Establishment

- **UG 1951**



- **PG 1981**





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HEAD OF THE DEPARTMENT OF GEOGRAPHY



Founder Head
Shri Sadashiv Tembe
4/3/1958 To 31.10/1989



Shri K.K. Ghosh
1989 To 31/12/ 1997



Shri Chandra Prakash Mishra
1997 To 31/7/2007



Dr. Purnima Shukla
2007 To Till Date



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Details of Faculty Members



Name	Designation	Experience	Specialization	Research Papers in Peer-Reviewed or UGC listed Journals	Books/Book Chapters/Edited Books	Member of Learned Societies/Professional Bodies/Cultural Institution	Award Received	Remarks
Dr. Purnima Shukla	Assistant Professor	35	Urban Geo., Settlement Geo., Resource, Climatology Oceanography, remote SENSING & GIS	21	05	06	08	HOD 
Dr. J. K. Hota	Assistant Professor	28	Bio-Geo., & Ecosystem, Geography of India		03	-	-	
Smt. Sunita Chansoriya	Assistant Professor	17	Population Geo., Thought, Economic and Resource Management		01	02	18	
Dr. Sanjib Pramanik	Assistant Professor	12	Geomorphology, Agriculture	12	-	03	04	
Shri Bhupendra Kumar	Assistant Professor	06	-Population, Human Geography	01	-	-		



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Position of Supporting Staff



Position of Supporting Staff				
Sl. No.	Name	Designation	Experience	Remarks
	Shri K. P. Tripathi	Technician	36	Technician
	Shri Balak Das	Attendant	37	Non Teaching Staff



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Department of Geography Activities



OBJECTIVES OF THE DEPARTMENT

Vision

- To develop students through teaching, research and training in geography locally, regionally and internationally.
- To make the students aware of the need of protection and conservation of the environment.
- To contribute the development of public policy and influences society's view of itself and the world.
- To make the students of Commerce aware about the relationship between the geographical factors and economic activities.



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Mission

The department ambitions to provide training to undergraduate students in the analytical, technical and communication skills required to actively and successfully participate in the rapidly changing environment and to understand the importance of understanding global issues, cultures and socio-political systems. In the context of global interdependence and cooperation.

One of the mission of the department is to build capacity in the education sector to meet the immediate needs of contemporary and future communities, and in particular to contribute to the growing problem-solving needs of the private and public sectors.

- Leading the development of educational, pedagogical and research guidelines for human and natural systems, urban and rural issues, and geographic information sciences, using an integrated approach to geography to answer fundamental questions of global importance.





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- Bringing geographical awareness among the people to solve every day environmental problems.
- Educating the public to make proper use of natural and human resources.
- To contribute efforts to clean up the environment green and great place to stay.
- Involvement of all branches in the field of education on development issues in social, environmental and economic aspects



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Doctoral Guidance

Sl. No.	Description	Total
1	Enrollment of Ph. D. Students (During the last 5 years)	04
2	Ph. D. Degree awarded to students (During the last 5 years)	02
3	Pursuing Ph. D. (as on date)	02



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Sl. No.	Name of Course	Student Enrolled					
		2024	2023	2022	2021	2020	2019
1	B.A. I	142	109	113	89	127	124
2	B.A. II	64	72	57	86	38	29
3	B.A. III	62	51	89	38	43	62
4	M.A. I & II	07	16	17	20	11	14
5	M. A. III & IV	11	14	21	12	10	25



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IMPORTANT RATIOS

Sl. No.	Description	Ratio
1	Student : Teacher	UG-46 : 1 PG-7.6: 1
2	Teacher: Research Scholar	1:4



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Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
2022-23 PG	34.21	65.79	NIL
2021-22 PG	14.21	85.33	NIL
2020-21 PG	25.93	74.07	NIL
2019-20 PG	66.66	33.34	NIL
2018-19 PG	35.71	64.29	NIL



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Sl. No.	Name of Course	RESULT					
		2024	2023	2022	2021	2020	2019
1	B.A. I	65.49	74.31	88.49	83.15	90.55	83.45
2	B.A. II	98.43	80.55	94.73	98.83	100.00	96.67
3	B.A. III	100.00	86.27	97.75	100.00	93.02	99.39



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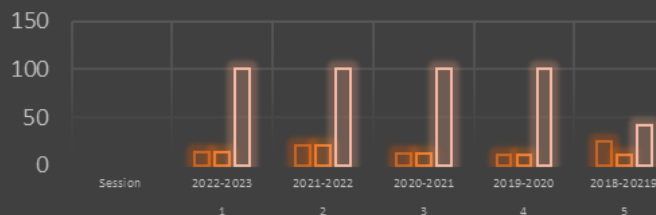
CLASS: M.A. IV SEMESTER

RESULT ANALYSIS

Sl. No.	Session	Appeared Students	Passed Students	Percentage
1	2022-2023	14	14	100
2	2021-2022	20	20	100
3	2020-2021	12	12	100
4	2019-2020	10	10	100
5	2018-20219	24	10	41.67

M.A. IV SEMESTER REJULT

Appeared Students Passed Students Percentage



Department of Geography

CURRICULUM PLANNING AND IMPLEMENTATION

- ACEDEMIC CALENDAR
- REMEDIAL AND TUTORIALS
- COURCE CURRICULUM
- TIME TABLE
- CURRICULUM ALLOTMENT
- DAILY DIARY
- TEACHING PLAN
- ATTENDANCE REGISTER

Department of Geography

2023-2024

दुर्गमहाविद्यालय रायपुर विभागीय गतिविधियां

गतिविधियां

कार्यशाला

एस. ली. पी.

इंटर एंडर प्रमाण

गतिविधिया	अवधि	रिमाक
प्रवेशप्रक्रिया	15/6/2023 से 10/9/2023	
कक्षा प्रारंभ	11/7/2023 एम. ए. III 17/8/2023 समस्त कक्षाएं	✓
परिषद का गठन	015/10/2023 से 25/10/2023	✓
स्वागतसमारोह	13/10/2023 से 25/10/2023	✓
अतिथिव्याख्यान	19/10/2023 से 30/12/2023 के मध्य	✓
प्रतियोगिता एवं गतिविधियां	15/10/2023 से 30/12/2023	✓
आंतरिक मूल्यांकन (बी. ए. 1, 2, 3 वर्ष), एम ए. 1 एवं 3 सेमस्टर	25/7/2023 से 30/12/2023 प्रथम, द्वितीय मूल्यांकन	✓
संमीनार (एम. ए. प्रथम)	20/9/2023 से 30/12/2023	✓
संमीनार (एम. ए. तृतीय)	25/9/2023 से 20/11/2023	✓
प्रश्नमंच प्रतियोगिता	22/10/2023 से 30/10/2023	
अतिथिव्याख्यान	22/1/2024 से 25/1/2024	✓
बिदाई समारोह	1 से 25/3/2024	
आंतरिक मूल्यांकन (द्वितीय एवं तृतीय)	20/02/2024 से 25/03/2024	

डॉ. पूर्णिमा शुक्ला
विभागाध्यक्ष, भूगोल विभाग
दुर्गमहाविद्यालय रायपुर

2023-2024



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Remedial and Tutorials



DURGA COLLEGE, RAIPUR

Department of Geography Remedial Class/Seminar

Class	Teachers	Date	Topic	No. of Students
B.A. I	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. II	Dr. Purnima Shukla	18.12.18	Theory of Isostasy	6
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. III	Dr. Purnima Shukla	15.11.18/28.11.18	Standard Deviation Distribution Map	2/5
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. I	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. II	Dr. Purnima Shukla	30.11.18	Profile And Slope	9
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. III	Dr. Purnima Shukla	02.07.18	Dumpy Level Survey	13
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. IV	Dr. Purnima Shukla	25.03.18/03.07.18	Geological Map/Theodolite Survey	18/14
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			

DURGA COLLEGE, RAIPUR

Department of Geography Remedial Class/Seminar

Class	Teachers	Date	Topic	No. of Students
B.A. I	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. II	Dr. Purnima Shukla	8.11.19	Practical	6
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. III	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. I	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. II	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. III	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. IV	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			

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DURGA COLLEGE, RAIPUR

Department of Geography Remedial Class/Seminar

Class	Teachers	Date	Topic	No. of Students
B.A. I	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. II	Dr. Purnima Shukla	27.01.20	Ocean Temperature	6
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. III	Dr. Purnima Shukla	10, 11 & 12. 02.20	Top sheet	7/15
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. I	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. II	Dr. Purnima Shukla	13.01.20	Remote Sensing	10
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. III	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. IV	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			

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DURGA COLLEGE, RAIPUR

Department of Geography Remedial Class/Seminar

Class	Teachers	Date	Topic	No. of Students
B.A. I	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. II	Dr. Purnima Shukla	01.02.21/12.03.21	Distribution Map/Weather Map	7/ 67
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
B.A. III	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. I	Dr. Purnima Shukla	04.02.21	Slope	10
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. II	Dr. Purnima Shukla	04.02.21	Isopleths Map	10
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. III	Dr. Purnima Shukla	24.02.21/25.02.21	Settlement Remote Sensing	1/3
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			
M.A. IV	Dr. Purnima Shukla			
	Dr. J. K. Hota			
	Smt. Sumita Chansoria			

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Department of Geography Remedial Class: 2022-2023

Class	Teachers	Date	Topic	No. of Students
B.A. I	Dr. J. K. Hota	19/11/2022	Graph and Diagrams	30
	Smt. Sumita Chansoria	14/01/2023	Representation of Landforms by Contour	10
	Dr. Sanjay Pramanik	10/01/2023	Atmospheric Pressure	20
B.A. II	Dr. Purnima Shukla	30/01/2023	Classification of Human Races	17
	Dr. Sanjay Pramanik	08/09/2022	Mean Deviation	12
	Smt. Sumita Chansoria	17/10/2022	Concept of Resource Conservation	05
B.A. III	Dr. Purnima Shukla	03/02/2023	Projection	06
	Dr. Sanjay Pramanik	14/10/2022	Remote Sensing and GIS	12
	Smt. Sumita Chansoria	16/11/2022	Agricultural Region of India	12
M.A. I	Dr. Purnima Shukla	27/09/2022	Square Root Scale	05
	Dr. Sanjay Pramanik	25/11/2022	Visual Image Interpretation Technique	07
	Smt. Sumita Chansoria	17/10/2022	Biometer & L-s-sim, World Wide Transmission	07
M.A. II	Dr. Purnima Shukla	13/09/2022	German Geography	07
	Dr. Sanjay Pramanik	25/11/2022	Theodolite Survey (Practical Exercise)	08
	Smt. Sumita Chansoria	11/11/2022	Geological Map	08
M.A. III	Dr. Purnima Shukla	06/02/2023	Logarithm and semi-logarithm Important of environment and culture	07/10
	Dr. Sanjay Pramanik	07/04/2023	Isoline Map	08
	Smt. Sumita Chansoria	28/04/2023	Altimetry Curve	10
M.A. IV	Dr. Purnima Shukla	09/05/2022	Remote Sensing	04
	Dr. Sanjay Pramanik	27/09/2022	Writing Style of Bibliography and References	05
	Smt. Sumita Chansoria	13/10/2022	Image Interpretation	06

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Department of Geography
Durga College, Raipur (C.G.)

DURGA COLLEGE, RAIPUR

Department of Geography Remedial Class/Seminar

Class	Teachers	Date	Topic	No. of Students
B.A. I	Dr. J. K. Hota	01/09/2023 & 14/10/2023	Importance of Diagram on Map/Chain and Tape Survey	17/13
	Dr. Sanjay Pramanik	28/11/2023	Theory of Isostasy	12
	Dr. Purnima Shukla	12/10/2023	Choropleth Map	23
B.A. II	Dr. J. K. Hota	30/12/2023	Geological Structure of India	13
	Dr. Purnima Shukla	09/12/2023	Satellite & Sensor	40
	Dr. J. K. Hota	01/11/2023	Importance of Soil in Chhattisgarh	13
B.A. III	Dr. Sanjay Pramanik	24/11/2023	Visual and Digital Image Processing Techniques	14
	Dr. Purnima Shukla	29/08/2023	Dumpy Level Survey	03
	Dr. Sanjay Pramanik	20/11/2023	Theodolite Survey	02
M.A. I	Dr. Purnima Shukla	23/09/2023 & 09/11/2023	Sumo of Urban Development/Digital Processing	04/04
	Dr. Sanjay Pramanik	21/11/2023	Forwarded Overlap and Side lap of Aerial Photography	06

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PROGRAM OUTCOME AND COURSE OUTCOME (ACADEMIC PROGRAMS)

SUBJECT CODE		FIRST YEAR	SUBJECT CODE		SECOND YEAR
(I AND III SEMESTER) JULY TO DECEMBER		1 Geomorphology		6 Eco.and natural reso. Management	
		2 Climatology		7 Oceanography	
		3 Geographical Thought		8 Regional development and planning	
		4 Geography of India		9 Social Geography	
		5 Practical–Map Projection Map interpretation and Surveying		10 Advanced cartography	
(II AND IV SEMESTER JANUARY TO MAY)		11 population Geographical		16 Health Geography	
		12 Settlement Geography		17 Agricultural Geography	
		13 Bio-Geography		18 Environmental Geography	
		14 Research Methodology		19 Field Survey	
		15 Practical – Remote sensing and quantitative techniques		20 Practical- GIS and quantitative techniques	



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TIME TABLE



DURGA COLLEGE, RAIPUR (C.G.) DEPARTMENT OF GEOGRAPHY TIME TABLE : 2024 - 2025						
Days	Class	10:00 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 3:00
Mon	B.A. - II Sem	SP (B) (40)		SP (A) (40) (DSC & GE)		
	M.A. - II Sem	SC (24)	JKH (24)	BK (24)	PS (24)	SP (24)
	M.A. - IV Sem	JKH (10)	BK (10)	SC (10)	SP (10)	PS (10)
Tue	B.A. - II Sem	SP (B) (40)		SP (A) (40) (DSC & GE)		
	M.A. - II Sem	PS (24)	SP (24)	JKH (24)	SC (24)	BK (24)
	M.A. - IV Sem	JKH (10)	PS (10)	SC (10)	BK (10)	SP (10)
Wed	B.A. - II Sem	BK (B) (40)		BK (A) (40) (DSC & GE)		
	M.A. - II Sem	SC (24)	JKH (24)	SC (24)	PS (24)	BK (24)
	M.A. - IV Sem	JKH (10)	BK (10)	SC (10)	BK (10)	PS (10)
Thu	B.A. - II Sem	JKH (B) (40) (P)		PS (A) (40) (P)		
	M.A. - II Sem	SC (24)	BK (24)	BK (24)	SP (24)	SP (24)
	M.A. - IV Sem	BK (10)	SC (10)	JKH (10)	SC (10)	JKH (10)
Fri	B.A. - II Sem	JKH (B) (42) (P) SC (A) (L.T.)	PS (SEC) (40)			
	M.A. - II Sem	SC (24)	JKH (24)	BK (24)	SP (24)	SC (24)
	M.A. - IV Sem	BK (10)	SC (10)	JKH (10)	PS (10)	SP (10)
Sat	B.A. - II Sem	SC (A) (42) (P) (DSC & GE) JKH (B) (L.T.)	JKH (SEC) (40)			
	M.A. - II Sem	BK (24)	SC (24)	JKH (24)	SC (24)	BK (24)
	M.A. - IV Sem	JKH (10)	BK (10)	SC (10)	SP (10)	SC (10)

NR. 1 - Lab Work, 1 - Tutorial, S - Seminar, P - Practical, SEC - Skill Enhancement Courses,
DSC - Discipline Specific Course, GE - General Elective Course

1. Dr. PS - PURNIMA SHUKLA
2. Dr. JKH - JITHendra Kumar HOTA
3. Smt. SC - SUNITA CHANSORIYA
4. Dr. SP - NARJITH PRAMANIK
5. Mr. BK - BHUPendra Kumar

(Signature)
Head,
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AMENITIES AND RESOURCES



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Learning Knowledge Resources

Sl. No.	Learning Resources	Available Numbers
1	Departmental Library	• Books- Aprox. 330 • Journals- 05
2	Books And E Resources	08
3	Computers	11
4	Lab for Practical	02
5	Faculty Room	Yes
6	Internet Connection	Yes
	Teaching Aids 	• LCD Projector • OHPS • Laptop • Photocopier • Printer • Others i. GPS ii. GIS Software

ONLINE
RESOURCES



FOR
TEACHING
AND
LEARNING





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DEPARTMENTAL MAGZIN





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Activities



AMENITIES AND RESOURCES

Mentor–Mentee Harmony

Library



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Raipur, Chhattisgarh, भारत

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भारत

Lat 21.250901°

Library Visit



Departmental Library



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Department of Geography Activities



Member of Learned Societies/Professional Bodies/Cultural Institution

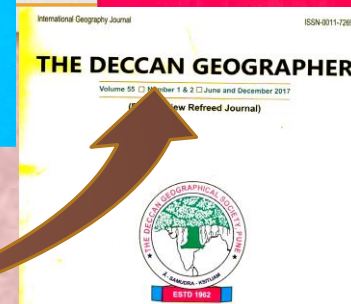
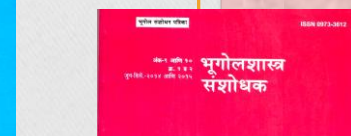
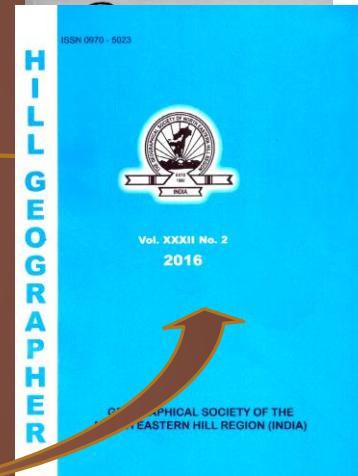
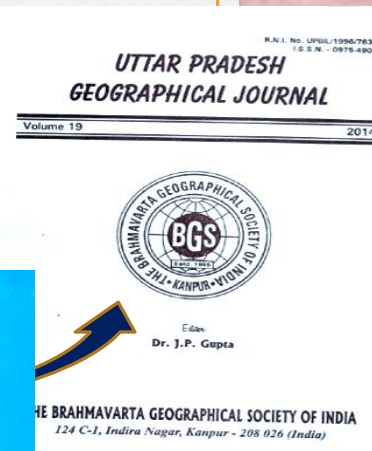
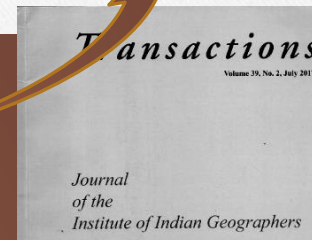
1.Transaction

2.Brmhavarta geographical society of
india,Kanpur.

3 उत्तर भारत भूगोल परिषद ,गोरखपुर

4.Geographical society of the north-
eastern hill region, india.

5.Deccan Geographical Society





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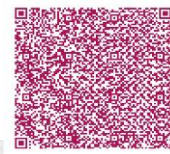
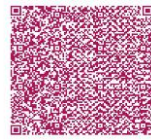
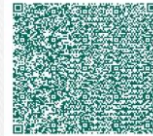
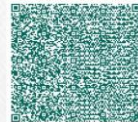


BEST PRACTICES



STUDY MATERIAL

Healthy Medicinal plant competition with Q R Code



ECO-CLUB.pdf



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BEST PRACTICES

Useful links

NPTEL Lectures



National Digital Library (NDL)



Ministry of Social Justice and Empowerment (MSJE)



Chhattisgarh Public Service Commission (CGPSC)



Union Public Service Commission (UPSC)ntrepreneurs





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By Multifaculty | ICMR - National Institute of Epidemiology

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In order to improve the research skills of Indian medical postgraduate (PG) students and teachers in medical institutions, the National Medical Commission (NMC, erstwhile Medical Council of India) has mandated a uniform

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Basic Course in Biomedical Research

By Multifaculty | ICMR - National Institute of Epidemiology

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EXTRA CURRICULAR ACTIVITIES

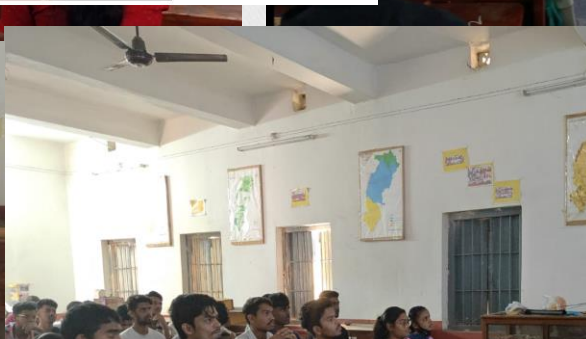
Guest Speakers



Guest Lecture : Dr.
Janki Prasad



DEPARTMENT OF
GEOGRAPHY WITH
Dr. S.K. Shukla, H S G
University Sagar



भूगोल के छात्रों ने जाना क्या है टूरिज्म

रायपुर। नईदुनिया प्रतिनिधि

क्या होता है। इसे आप किस तरह

चतुर्थ है। जिसकी के विषय का कार्य एवं उसके उपयोग के प्रति तब टूरिज्म जलन का विषय को अध्ययन व क्षेत्रों में।

भूगोल विभाग द्वारा व्याख्यान का आयोजन

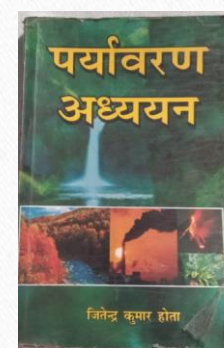
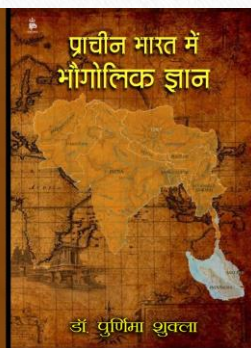
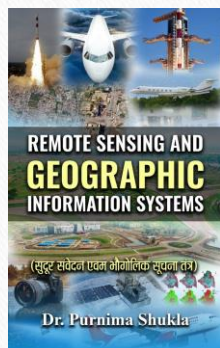
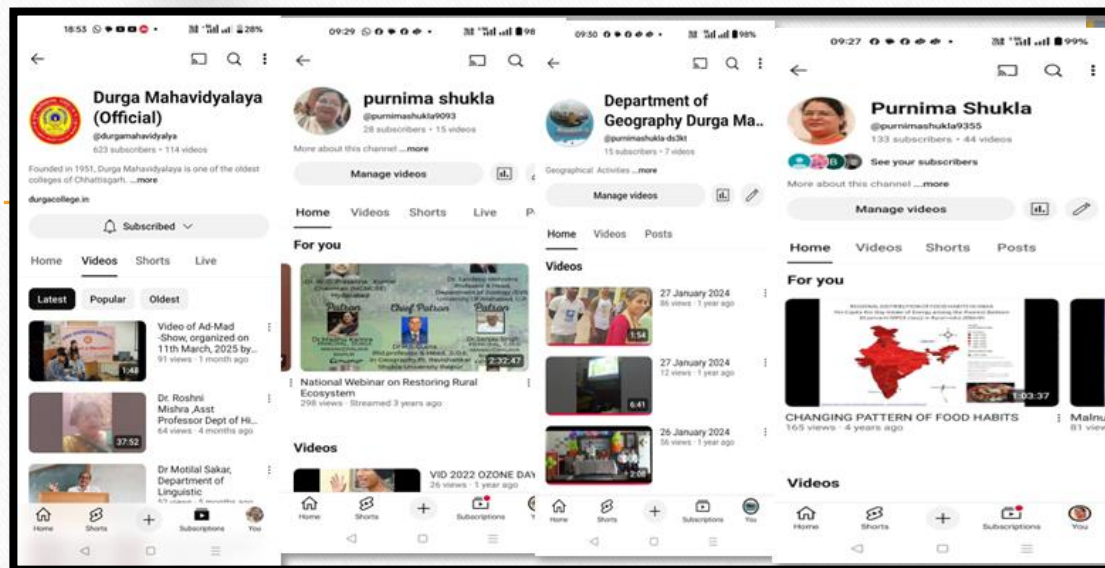
चक्रम स्तर

का व्याख्यान विभिन्न विषयों की विचारधाराओं को विस्तार से



IP

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e-content



S. No.	Title of the e-Content(s) subject/e-book(s)
1	https://durgacollege.in/index.php?page=e-content ,Biogeochemical
2	https://durgacollege.in/index.php?page=e-content First Year Practical
3	https://durgacollege.in/index.php?page=e-content Ocean Tides
4	https://durgacollege.in/index.php?page=e-content Survey Prismetic Compass Part – 1
5	https://durgacollege.in/index.php?page=e-content Survey Prismetic Compass Part - 2
6	https://youtu.be/M8RpockZl1s?si=p5Xd3L24dJnUhhI0
7	https://youtu.be/3Mi63xeF9gQ?feature=shared
8	https://youtu.be/paKLqhllrIk?feature=shared
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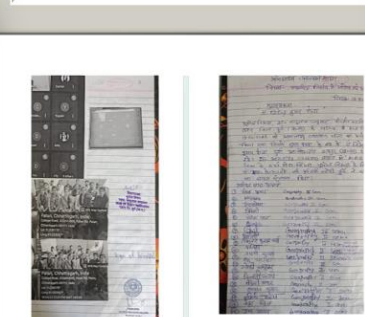
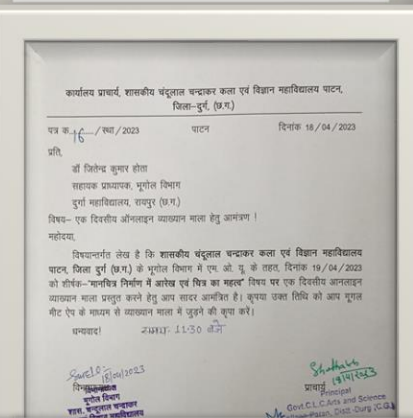
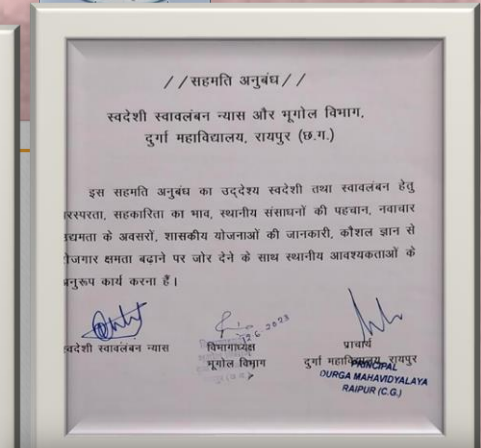
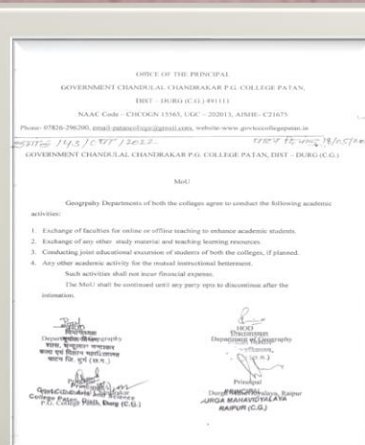
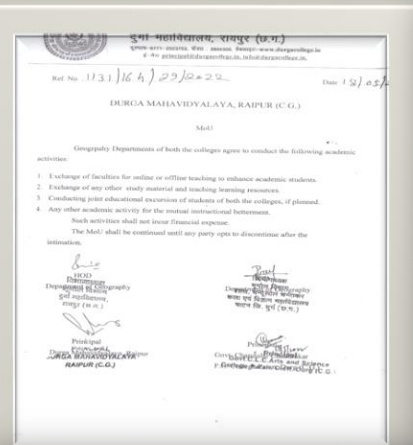
10	https://youtu.be/pNIJdGDnjWY?feature=shared
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13	https://youtu.be/ATQzKb5KvNM?feature=shared
14	https://youtu.be/ajKH83J3NZA?feature=shared
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17	https://youtu.be/non20F8qh4A?feature=shared
18	https://youtu.be/MSuosUtPI9k?feature=shared
19	https://youtu.be/YybV5mpcbso?feature=shared
19	https://youtu.be/IDF5ecimBiE?si=fJOtzlPCHliJ2ZO_
20	https://youtu.be/Y7OM6YVDdY8?feature=shared
21	https://youtu.be/f_xw-yM1yJE?feature=shared
22	https://youtu.be/3CkpcukUemo?feature=shared
23	https://youtu.be/9z6DWRfDP44?feature=shared
24	https://youtu.be/z9Ie5Ka6cPI
25	https://youtube.com/live/-kZA8MSG6-U
26	https://youtu.be/EfCVd94nHFQ?si=Xmy_YQUtVIJ-prTK
27	https://youtu.be/I6ZHwxRhKiM?si=9ffr87Tbuwr43Mgm
28	https://www.youtube.com/live/BO9MWp_Re90?si=vTNBJzGHsaAKfFw2



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Number of functional MoUs





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DEPARTMENTAL MEETING WITH PRINCIPAL



Raipur, Chhattisgarh, भारत
Durga College Complex, Raipur - Bilaspur Expy, Jana
Moudhapara, Raipur, Chhattisgarh 492001, भारत
Lat 21.250601°
Long 81.635648°
15/03/22 01:14 PM



14, KK Rd, Opposite
Moudhapara Masjid, Jana
Bada, Moudhapara, Raipur
06 Dec 2023 01:14 PM

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FACULTY EXCELLENCE
Programs



Virangana Avanti Bai Gout. College Chhuikhadan
Distt. Rajnandgaon Chhattisgarh

GUEST LECTURE

on

REMOTE SENSING & GIS

Organised By
Department of Geography

Date - 28 January 2022
Time - 12.30pm
Venue-Online(Google Meet)
Participation

joining Link - <https://meet.google.com/rcc-shrk-ihh>

Key Speaker

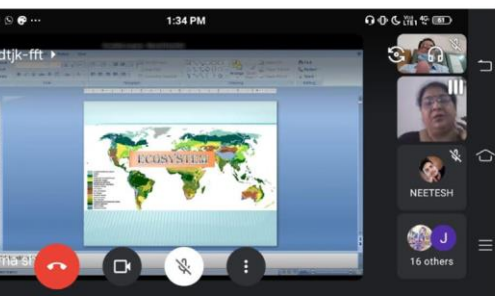


Dr. Purnima Shukla
HOD (Geography)
Durga Mahavidyalay Raipur
(C. G.)

Convenor & Principal



Dr. Shakuntala Tripathi
HOD (Geography)
V.A.B.Govt.College
Chhuikhadan, Rajnandgaon C.G.





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WEBINAR

WARENESS WEBINAR

ORGANIC LIVING

BY DEPARTMENT OF GEOGRAPHY DURGA MAHAVIDYALAY

RESOURCE PERSON



Dr. SANKET THAKUR
FOUNDER LEAD FOUNDATION, DIRECTOR AGRICON,
PH.D (UNIVERSITY OF LONDON), FORMER SCIENTIST (JNKVV)

DATE - 08.08.2020
TIME - 3:00 PM - 4:00 PM

WEBINAR CONVENER
Dr. PURNIMA SHUKLA
H.O.D DEPARTMENT OF GEOGRAPHY

NATIONAL WEBINAR ON RESTORING RURAL ECOSYSTEM

Being Organised by
CHHATTISGARH BHOOGOL PARISHAD IN COLLABORATION WITH
DURGA MAHAVIDYALAYA RAIPUR CHHATTISGARH & C.M.D.
MAHAVIDYALAYA BILASPUR CHHATTISGARH

on **21.7.2021** at **11.00 a.m.**

Chief Guest & Speaker
Dr. V.G. Prasanna Kumar
Chairman (MNGRE)
Hyderabad

Speaker
Dr. Sandeep Mehrotra
PROFESSOR (EVS),
DEPARTMENT OF
ZOOLOGY, ALLAHABAD
UNIVERSITY, U.P.

Patron
Dr. Madhu Kamra
PRINCIPAL, DURGA
MAHAVIDYALAYA
RAIPUR

Chief Patron
Dr. H.S. Gupta
Rtd. professor & Head, S.O.S.
in Geography, Pt. Ravishankar
Shukla University Raipur
Chhattisgarh

Patron
Dr. Sanjay Singh
PRINCIPAL, C.M.D.
MAHAVIDYALAYA
BILASPUR

Convener
Dr. Purnima Shukla
HOD, GEOGRAPHY
DURGA MAHAVIDYALAYA
RAIPUR C.G.

co-convener
Dr. Purshottam Chandrak
HOD, GEOGRAPHY
C.M.D. MAHAVIDYALAYA
BILASPUR C.G.

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Dr. T.L. Verma, (President), Dr. D.D. Kashyap (vice president),
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वेबिनार

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बिलासपुर, छत्तीसगढ़ भूगोल परिषद के बैनर तले प्रदेश के दुर्गा महाविद्यालय रायपुर एवं सीएमडी महाविद्यालय बिलासपुर के भूगोल विभागों के संयुक्त तत्वावधान में बुधवार को ग्रामीण परिसंस्थितिकी तंत्र के पुनर्बहाली विषय पर एक दिवसीय राष्ट्रीय वेबिनार का आयोजन किया गया।

मुख्य अतिथि एवं प्रमुख वक्ता डॉ. प्रसन्न कुमार चेयरमैन एमजीएमसीआई, हैदराबाद ने कहा कि ग्रामीण परिसंस्थितिकी तंत्र के पुनर्बहाली के लिए आज आवश्यकता है कि मनुष्य अपनी दृष्टि एण्ड थ्रो कल्चर को छोड़कर ग्रीन कल्चर पर कार्य करें। मनुष्य को पर्यावरण की पल-पल में

आवश्यकता है न कि पर्यावरण को मनुष्य की। आज सभी गांव का धी, दूध, फल, मांस और खुली हवा का मांग करते हैं लेकिन गांव की पारिस्थितिकी तंत्र को संरक्षण पर गंभीरता से विचार नहीं करते। आपासी वेबिनार के दूसरे प्रमुख वक्ता प्रो. संदीप कुमार मधोरा प्रयाग विश्वविद्यालय ने ग्रामीण पारिस्थितिकी तंत्र के पुनर्बहाली पर अपने निरीक्षण में हुए कई कार्यों का

उदाहरण प्रस्तुत किया और बताया कि ग्रामीण अंचल में आज सहली जल स्त्रोत तीव्र गति से संकुचित हो रहा है। इस वेबिनार में प्रो. एस.के. शुक्ला सेवानिवृत्त विभागध्यक्ष भूगोल अध्ययन शाखा के केन्द्रीय शिक्षा विभागध्यक्ष सार एंव प्रो. वी.ए. गुप्ता विभागध्यक्ष प्राणीशास्त्र सी.एस. दुबे महाविद्यालय ने भी अपना-अपना विचार प्रस्तुत किया। डॉ. पुर्णिमा शुक्ला विभागध्यक्ष भूगोल दुर्गा

महाविद्यालय रायपुर एवं सचिव छ.ग. भूगोल परिषद ने ग्रामीण पारिस्थितिकी तंत्र पुनर्बहाली विषय पर प्रकाश डाला और आगे चलकर मण्डल के मुख्य संरक्षक प्रो. एच.ए. गुप्ता, भूगोल परिषद के अध्यक्ष प्रो. टी.एल. वर्मा, डॉ. मधु कामरा प्रचारार्थ दुर्ग कलेज रायपुर, डॉ. संजय सिंह, प्रचारार्थ सी.एस. दुर्ग मंडल, विद्यालय तथा डॉ. मंडा, प्रबंध सचिव के चेयरमैन एस.एस. शुक्ला तथा सी.एस. दुर्ग महाविद्यालय बिलासपुर के राष्ट्रीय निष्कर्ष के चेयरमैन व संग्रह दुर्ग के मॉडर्न व शुष्कमन्य डॉ. अश्विनी कुमार ने सार-संगोष्ठी का पर्यवेक्षण किया। यह-संगोष्ठी का पर्यवेक्षण चन्द्रक विभागध्यक्ष भूगोल सी.एस. दुर्ग महाविद्यालय बिलासपुर ने आभार व्यक्त किया। वेबिनार में देश के लगभग 300 भूगोल विद्यार्थी एवं शोध छात्र शामिल हुए।

Fifth Conference Of Chhattisgarh Bhoogol Parishad

NATIONAL WEBINAR ON RESTORING RURAL ECOSYSTEM
Organized by Chhattisgarh Bhoogol Parishad in collaboration with Durga Mahavidyalay Raipur and CMD Mahavidyalay Bilaspur

CERTIFICATE

This is to certify that Mr Vinod Ramdas Narwade, Dr Babasaheb Ambedkar Marathwada University Aurangabad successfully participated in the webinar on “Restoring Rural Ecosystem” held on 21st July 2021. We are pleased to award this participation certificate and wish him/her a successful life ahead.

CO-CONVENER

CONVENER / SECRETARY



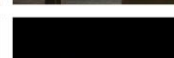
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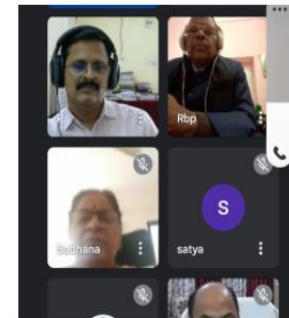
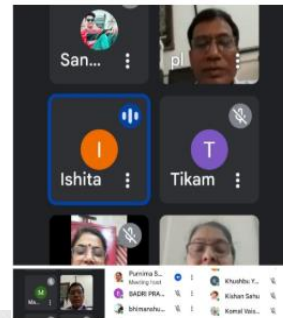


WEBINAR



- रायपुर/एक्ट इंडिया न्यूज/14/06/2021
- भूगोल विभाग दुर्गा महाविद्यालय के द्वारा "राष्ट्रीय

WEBINAR



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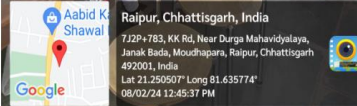
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Durga College, Raipur (C.G.)
Department of Geography
Activities: 2019-20

Events	Place	No of Participants
पर डाँ पी.स्थ द्वारा व्याख्यान	भूगोल विभाग	48
ोल एवं व्याख्यान पर		
पी गुप्ता द्वारा व्याख्यान	भूगोल विभाग	68
टी पर डाँ एस. एन. त्रिपाठी		
द्वारा व्याख्यान	भूगोल विभाग	28
पर्यावरण पर डाँ एच. एस. गुप्ता,		
हतक द्वारा व्याख्यान	भूगोल विभाग	28
हेतु प्रतिक चिन्ह प्रतियोगिता	भूगोल विभाग	49
गुपण. द्वारा व्याख्यान	भूगोल विभाग	22- 45
ग, तृतीय वर्ष सेमीनार कार्यक्रम	भूगोल विभाग	30,35,25

Durga College, Raipur (C.G.)
Department of Geography
Activities: 2020-21

यान ईको क्लब, भूगोल विभाग	भूगोल विभाग	40
नरैया गार्डन तथा तालाब		
आर्गनिक लिथिंग पर		
केत ठाकरे द्वारा व्याख्यान	भूगोल विभाग	32

Durga College, Raipur (C.G.)
Department of Geography
Activities: 2021-2022

	Online	36
य द्वारा व्याख्यान	भूगोल विभाग	28
डाँ जानकी प्रसाद		
ख्यान	भूगोल विभाग	25
वस	Online	38
ई.आर. चंद्राकर)	भूगोल विभाग	37
नन (शपथ ग्रहण	भूगोल विभाग	36
	दुर्गा कालेज	36
	भूगोल विभाग	37
	दुर्गा कालेज	35
	दुर्गा कालेज	24
	Online	23
जेयम दिवस	Online	24
दिवस (वृक्षारोपण)	बेमेतरा	21
क्रम	Saddhu, Raipur	21
	Online	20

Durga College, Raipur (C.G.)
Department of Geography
Activities: 2023-2024

1	21/6/2023	योग दिवस	Online	31
2	4/7/2023	फेयरवेल पार्टी	भूगोल विभाग	30
3	17/8/2023	राखी सेलिब्रेशन	भूगोल विभाग	30
4	18/8/2023	रौंओ दिवस	दुर्गा कालेज	27
5	4/9/2023	आदिवासी दिवस	Pt. D.D.U. Auditorium, Amanaka	35
6	5/9/2023	शिक्षक दिवस	भूगोल विभाग	26
7	8/9/2023	अंतर्राष्ट्रीय साक्षरता दिवस	Bhimbhori, Bemetara	26
8	16/9/2023	विश्व ओजोन दिवस	दुर्गा कालेज	25
9	16/9/2023	वृक्षारोपण	दुर्गा कालेज	24
10	19/9/2023	झाड़ंग प्रतियोगिता	भूगोल विभाग	28
11	25/9/2023	नदी दिवस	Online	29
12	29/9/2023	स्वच्छता दिवस	दुर्गा कालेज	27
13	1/10/2023	स्वच्छता अभियान दूरसंचार कॉलोनीदूर संचार कॉलोनी,	Shankarnagar, Raipur	26
14	3/10/2023	प्रकृति दिवस	दुर्गा कालेज	36
15	14/10/2023	कक्षा सेमिनार	भूगोल विभाग	21
16	19/10/2023	व्याख्यान- डॉक्टर रोशनी मिश्रा	भूगोल विभाग	34
17	10/11/2023	दीपावली उत्सव	Online	31
18	7/12/2023	स्वातंत्र्य भारत अभियान एवं दुर्गा महाविद्यालय की सहयोग से उद्दयमिता पर व्याख्यान	रीडिंग रूम, दुर्गा महाविद्यालय	31

19	11/1/2024	झाड़ंग प्रतियोगिता V H A I के द्वारा	भूगोल विभाग	28
20	12/1/2024	विवेकानंद जयंती के अवसर पर स्लोगन प्रतियोगिता	भूगोल विभाग	26
21	25/01/24	राष्ट्रीय पर्यटन दिवस	भूगोल विभाग	20
22	27/01/24	जल संरक्षण दिवस	भूगोल विभाग	28
23	02/02/24	शिक्षक-अभिभावक बैठक ऑनलाइन	भूगोल विभाग	
24	05/02/2024 to 09/02/2024	छात्र विकास कार्यक्रम डॉ. टिसा डे. डॉ. कल्पना लाम्बे. व्याख्यान श्री अशोक प्रजापति ने मिट्टी का मानव जीवन पर महत्व शिवाजी राज्य रोहण दिवस के 350 वां वर्ष विषय पर डॉ. टोप लाल वर्मा का व्याख्यान बी.ए. तृतीय वर्ष के छात्र-छात्राओं के लिए विदाई समारोह	भूगोल विभाग	35
25	21/02/24	पृथ्वी दिवस	भूगोल विभाग	74
26	28/02/24	वर्ल्ड बुक डे	भूगोल विभाग	42
27	22/04/24	पृथ्वी दिवस	भूगोल विभाग	15
28	23/04/24	वर्ल्ड बुक डे	भूगोल विभाग	18
29	30/04/24	पक्षियों के संरक्षण हेतु सकोरा वितरण	भूगोल विभाग	17
30	09/05/24	एक दिवसीय व्याख्यान डॉ. मनोज सिन्हा सहायक प्राध्यापक द्वारा पर्यावरण प्रदूषण एवं उसके रोकथाम	भूगोल विभाग	22
31	12/05/24	मातृत्व दिवस आनलाईन	भूगोल विभाग	15

19	11/1/2024	झाड़ंग प्रतियोगिता V H A I के द्वारा	भूगोल विभाग
20	12/1/2024	विवेकानंद जयंती के अवसर पर स्लोगन प्रतियोगिता	भूगोल विभाग
21	25/01/24	राष्ट्रीय पर्यटन दिवस	भूगोल विभाग
22	27/01/24	जल संरक्षण दिवस	भूगोल विभाग
23	02/02/24	शिक्षक-अभिभावक बैठक ऑनलाइन	भूगोल विभाग
24	05/02/2024 to 09/02/2024	छात्र विकास कार्यक्रम डॉ. टिसा डे. डॉ. कल्पना लाम्बे. व्याख्यान श्री अशोक प्रजापति ने मिट्टी का मानव जीवन पर महत्व शिवाजी राज्य रोहण दिवस के 350 वां वर्ष विषय पर डॉ. टोप लाल वर्मा का व्याख्यान बी.ए. तृतीय वर्ष के छात्र-छात्राओं के लिए विदाई समारोह	भूगोल विभाग
25	21/02/24	पृथ्वी दिवस	भूगोल विभाग
26	28/02/24	वर्ल्ड बुक डे	भूगोल विभाग
27	22/04/24	पृथ्वी दिवस	भूगोल विभाग
28	23/04/24	वर्ल्ड बुक डे	भूगोल विभाग
29	30/04/24	पक्षियों के संरक्षण हेतु सकोरा वितरण	भूगोल विभाग
30	09/05/24	एक दिवसीय व्याख्यान डॉ. मनोज सिन्हा सहायक प्राध्यापक द्वारा पर्यावरण प्रदूषण एवं उसके रोकथाम	भूगोल विभाग
31	12/05/24	मातृत्व दिवस आनलाईन	भूगोल विभाग

Durga College, Raipur (C.G.)
Department of Geography
Activities: 2024-2025

1	31/08/24	पर्यावरण संरक्षण में युवाओं की भूमिका	भूगोल विभाग
2	05/09/24	शिक्षक दिवस	भूगोल विभाग
3	16/09/24	ओजोन दिवस	भूगोल विभाग
4	22/09/24	विश्व नदी दिवस	भूगोल विभाग
5	25/09/24 to 27/09/24	स्वच्छता दिवस रेल्वे स्टेशन से मेकाहारा के मध्य	भूगोल विभाग
6	27/09/24	विश्व पर्यटन दिवस	भूगोल विभाग
7	28/09/24	स्वच्छता अभियान महाविद्यालय के प्रांगण एवं युवावन	भूगोल विभाग
8	05/10/24	पोस्टर मेकिंग फोटोग्राफी क्विजस एप ग्रुप में	भूगोल विभाग
9	13/02/2025	प्रायोगिक परीक्षा की तैयारी डॉ. कल्याण रवि द्वारा व्याख्यान	भूगोल विभाग
10	28/02/2025	नदी दिवस के उपलक्ष में शपथ एवं व्याख्यान	भूगोल विभाग

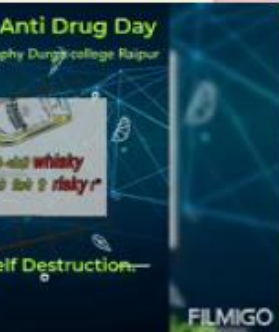


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YOGA DAY

DAYS CELEBRATION





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Department of Geography

<https://youtu.be/z9Ie5Ka6cPI>





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ECO-FRAINDLY DAY







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Festival Celebrated



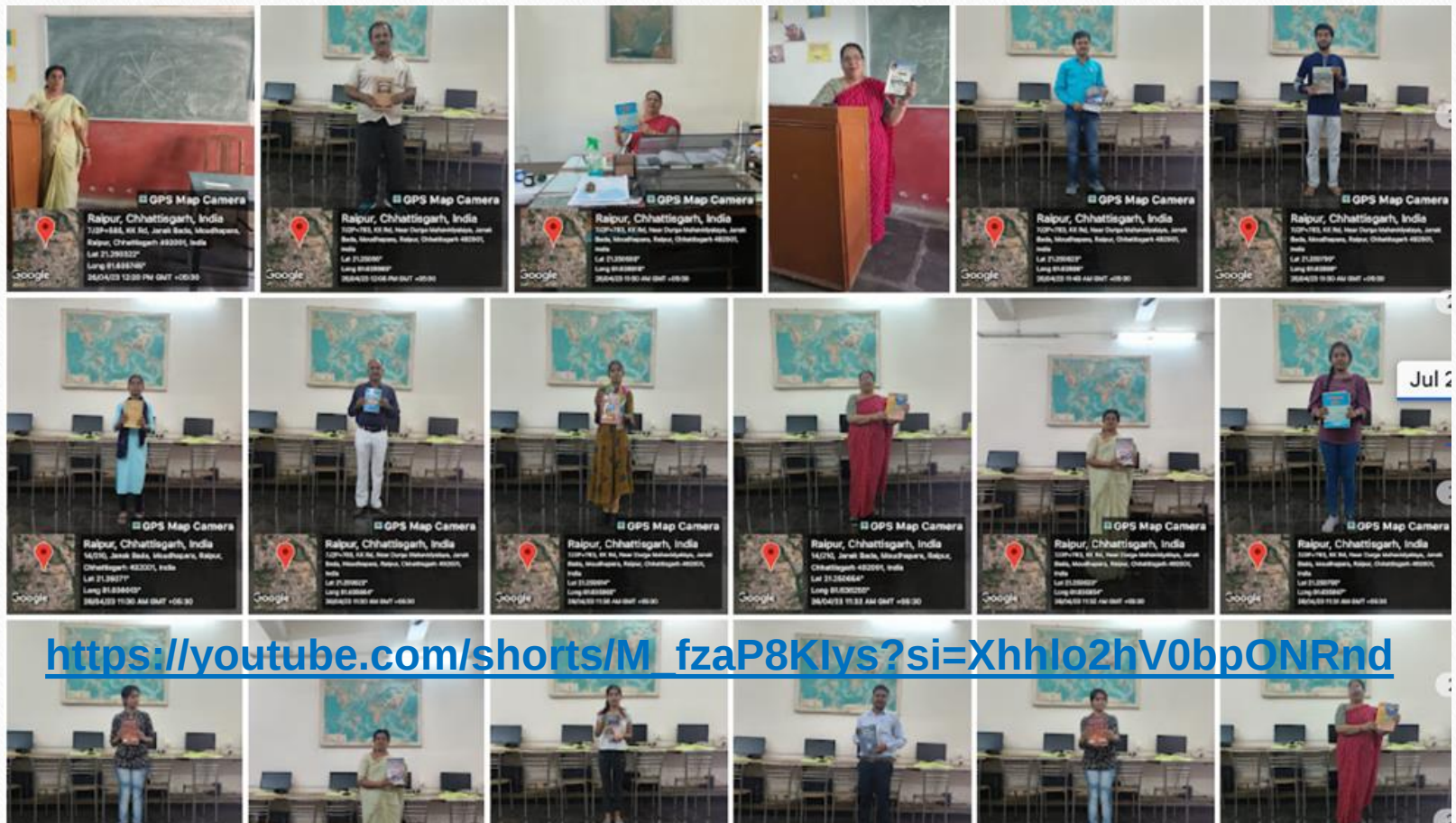
HAPPY HOLI



Department of Geography



BOOK DAY



https://youtube.com/shorts/M_fzaP8KIys?si=Xhhlo2hV0bpONRnd



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MOTIVATIONAL FILM SHOWN 12Th FAIL



हमें पढ़ाई के साथ साथ अन्य गतिविधियों पर भी ध्यान होना चाहिए: डॉ पूर्णिमा शुक्ला

Purushottam Manhare · October 20, 2023 · 1 min read





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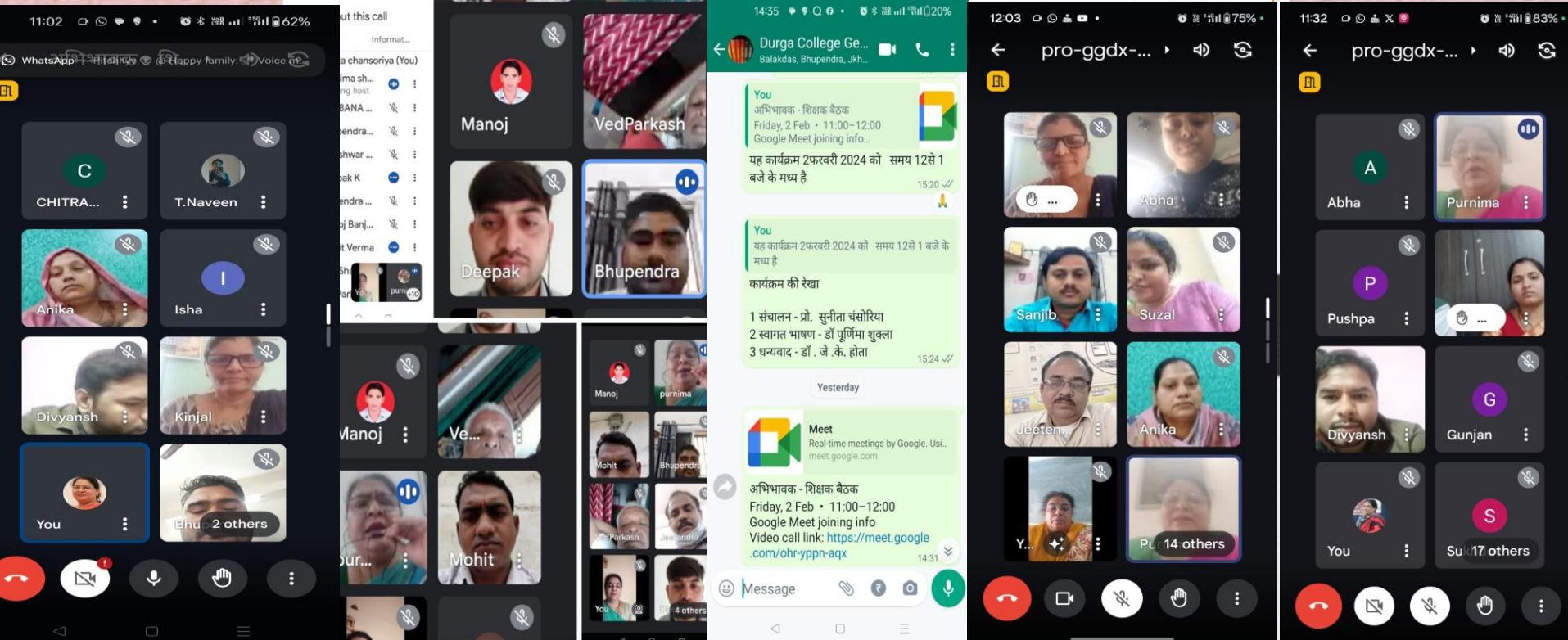


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PARENTS TEACHERS MEET





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EXTRA CURRICULAR ACTIVITIES

Community Outreach

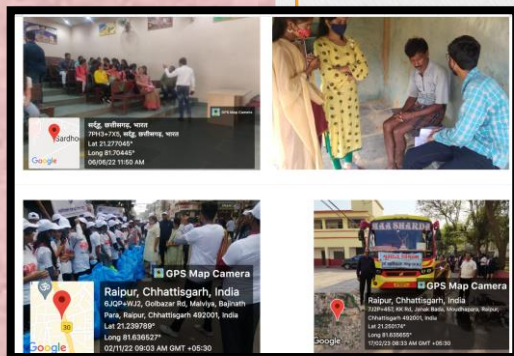
2018-19



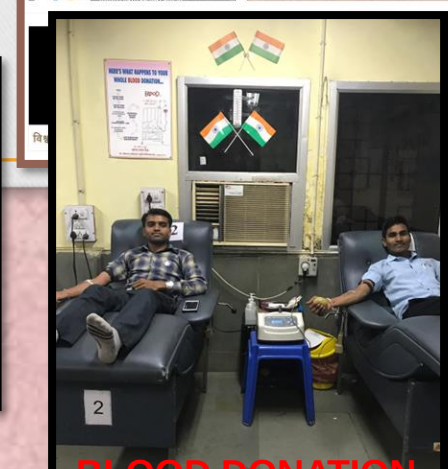
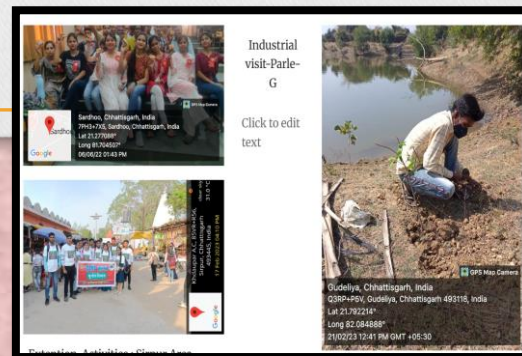
2022-23



2020-21



2021-22





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Swachhata
Abhiyan in
College
Campus

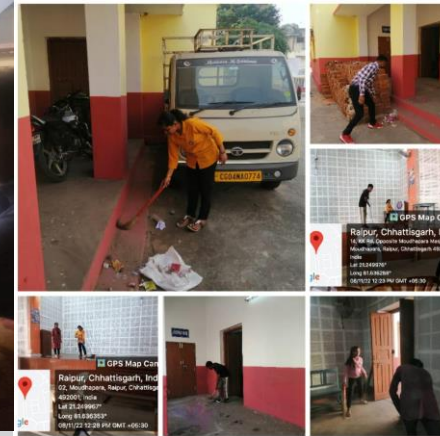


Galaxy A23 5G



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क्लीन इंडिया 2.0 का नेहरू युवा केंद्र ने किया विशाल समापन

स्वच्छता हम सभी की नैतिक जिम्मेदारी - सांसद सीजी नेहरू युवा केंद्र रायपुर युवा कार्यक्रम एवं खेल मंत्रालय भारत सरकार द्वारा 01 अक्टूबर 2022 से चलाया जा रहा स्वच्छता महा अभियान का आज समापन गोल बाजार में किया गया।

दशम स्तर

रायपुर। अर्पित तिवारी, जिला युवा अधिकारी, नेहरू युवा केंद्र ने बताया कि सिंगल यूज प्लास्टिक के प्रचलन को रोकने के लिए जन अभियान के माध्यम से स्वच्छ भारत अभियान क्लीन इंडिया कार्यक्रम विगत 1 अक्टूबर 2022 से निरंतर



चलाया जा रहा है उस अभियान के अंतर्गत रायपुर के सबसे महत्वपूर्ण बाजार में नेहरू युवा केंद्र के स्वयंसेवक व राष्ट्रीय सेवा योजना के स्वयंसेवकों द्वारा सफाई अभियान चलाया गया। गोल बाजार के आसपास की गलियों से 600 किलो से अधिक

प्लास्टिक व अन्य अपशिष्ट को 160 से अधिक स्वयंसेवकों द्वारा एकत्रित किया गया और नगर निगम के माध्यम से प्रबंधन किया गया। कार्यक्रम में युनिसेफ के विशेष सहयोग से कार्य किया गया।

कार्यक्रम में मुख्य अतिथि

रायपुर के लोकप्रिय सांसद महोदय सुनील सोनी जी ने युवाओं को प्रेरित करते हुए कहा कि स्वच्छता सिर्फ कुछ दिनों का काम नहीं है यह हमारी नैतिक जिम्मेदारी है। स्वच्छता को अभियान के रूप में नहीं दैनिक जीवन का अभिन्न अंग के रूप

में अपनाना चाहिए।

नेहरू युवा केंद्र उप निर्देशक हेमंत सिंह ने युवाओं को स्वच्छता के साथ फिट रहने के लिए भी प्रेरित किया। दुर्गा महाविद्यालय के सहायक अध्यापक सुनीता चंसोरिया ने कहा कि स्वच्छता के क्षेत्र में रायपुर को देश में बेहतर बनाना है जिसके लिए सभी स्वयंसेवक उत्साहित हैं।

इस स्वच्छता अभियान में नेहरू युवा केंद्र राष्ट्रीय सेवा योजना, इंको क्लब के 160 से अधिक स्वयंसेवकों के साथ गुरुकुल महिला महाविद्यालय के एन एस प्रभारी रात्रि लहरी, महंत महाविद्यालय से लक्ष्मीकांत साहू, व अन्य स्वयंसेवक उपस्थित रहे।



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L.G द्वारा मेगा ब्लड डोनेशन ड्राइव का आयोजन



रायपुर। दिनांक 22.03.2025 एल.जी 'लाइफ गुड' के द्वारा मेगा ब्लड डोनेशन ड्राइव का आयोजन संकल्प सांस्कृतिक समिति तथा विलासा ब्लड सेंटर रायपुर, छत्तीसगढ़ के सहयोग से दुर्गा कॉलेज एवं नार्लंदा परिसर रायपुर में आयोजित किया गया, इस कार्यक्रम में 160 से ज्यादा लोगो ने रक्तदान किये एवं सभी ने रक्तदान के बारे में सकारात्मक प्रतिक्रिया देते हुए एल.जी हिलाइफ गुड के द्वारा चलये जा रहे इस पहल की सराहना की एवं सभी सेवा दे रहे सेवकों के कार्यों की सराह, संकल्प सांस्कृतिक समिति की निदेशक मनीषा शर्मा ने एल.जी की ओर से दुर्गा कॉलेज के प्राचार्य डॉ. प्रतिभा मुखर्जी साहूकार एवं श्री अतुल निकम, राज्य निदेशक, नेहरु युवा केंद्र संगठन को इस पहल में महत्वपूर्ण सहयोग के लिए मोमेंटो भेंट कर सम्मानित किया गया ' इस कार्यक्रम में दुर्गा कॉलेज के राष्ट्रीय सेवा योजना (टरर) के स्वयंसेवकों के द्वारा बड़ चढ़कर हिस्सा लिया गया जिसमें उन्होंने स्व रक्तदान किया वहीं रक्तदाताओं की सहायत किया जिसके लिए विशेष रूप से सुनीता चंसौरिया, प्रोफेसर एवं एन.एस.एस. हेड दुर्गा कॉलेज का विशेष रूप से धन्यवाद दिया, इस कार्यक्रम में संकल्प सांस्कृतिक समिति विभिन्न परियोजनाओं के टीम ने महत्वपूर्ण योगदान दिया जिसमें रछउअ से नीरज साहू, मनीषा कुर्रे, रितेश साहू, क्मठअ से शैलेश भगत, अरुण भिंज, डअमठ से वर्षा ठाकुर, विनीता पाण्डेय, विवेक वेण्णव, सुषमा सेन, उछछह से राजकमल रात्रे एवं जिज्ञासा पाल के द्वारा योगदान सराहनीय रहा ।

BLOOD DONATION



BLOOD DONATION



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MERIT LIST
GOLD MEDEL OF DURGA COLLEGE

YEAR	NAME
2018-2019	BHUVAN SAHU
2019-2020	ANKIT PANDEY
2020-2021	ISHWER NAYAK
2021-2022	MADHU KUMARI
2022-2023	SHAIL SAHU
2023-2024	GAMINI DEVI



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ACHIVEMENT



SAMMAN





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NET



Electronic Certificate No: 170112701

University Grants Commission
NATIONAL EDUCATIONAL TESTING BUREAU

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

UGC Ref. No: 12701/0BC/NET-JAN 2017 Full No: 4911259
Certificate for: MADHUMITA BANGO

Son/Daughter of: MADHURUDAN BANGO and KAMITA BANGO
has applied for the UGC-NET for eligibility for Assistant Professor held on 23-03-2017 in the category and qualified by scoring marks at par with the qualifying cut-off for OBC category in the subject: POPULATION STUDIES

As per the information provided by the candidate, he/she has completed his/her Master's degree or equivalent examination at the time of applying for NET. The date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of NET results is by 20th May 2019. This is an electronic certificate only and its authenticity should be verified from the UGC by the employer. This electronic certificate can also be verified by scanning QR bar Code printed on the electronic certificate.

Validity of this electronic certificate is forever.

Date of Issue: 11-07-2017

Signature: [Signature]
Head, NET Bureau

NOTE: UGC has issued this electronic certificate on the basis of information provided by the candidate in the Application Form. The employing authority should verify the candidate's educational qualifications with the original documents and the University/Institution responsible for NET as per rules in the advertisement for NET.

For information: UGC-NET is held on the UGC-NET, RA, THE NATIONAL EDUCATIONAL TESTING BUREAU, NEW DELHI-110002.

Electronic Certificate No: 180000000

University Grants Commission
NATIONAL EDUCATIONAL TESTING BUREAU

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

UGC Ref. No: 180000/NET JULY 2018 Full No: 4900000
Certificate for: ANURAG KUMAR

Son/Daughter of: PRABHU SINGH and SITA SINGH
has applied for the UGC-NET for eligibility for Assistant Professor held on 26-03-2018 in the subject: ANTHROPOLOGY

As per the information provided by the candidate, he/she has completed his/her Master's degree or equivalent examination at the time of applying for NET. The date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of NET results is by 30th May 2020. This is an electronic certificate only and its authenticity should be verified from the UGC by the employer. This electronic certificate can also be verified by scanning QR bar Code printed on the electronic certificate.

Validity of this electronic certificate is forever.

Date of Issue: 10-08-2018

Signature: [Signature]
Head, NET Bureau

NOTE: UGC has issued this electronic certificate on the basis of information provided by the candidate in the Application Form. The employing authority should verify the candidate's educational qualifications with the original documents and the University/Institution responsible for NET as per rules in the advertisement for NET.

Electronic Certificate No: 180000000

NATIONAL TESTING AGENCY
University Grants Commission

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

UGC Ref. No: 180000/NET JULY 2018 Full No: 4900000
Certificate for: ANURAG KUMAR

Son/Daughter of: ANAND KUMAR and SITA SINGH
has applied for the UGC-NET for eligibility for Assistant Professor held on 26-03-2018 in the subject: ANTHROPOLOGY

As per the information provided by the candidate, he/she has completed his/her Master's degree or equivalent examination at the time of applying for NET. The date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of NET results is by 30th May 2020. This is an electronic certificate only and its authenticity should be verified from the UGC by the employer. This electronic certificate can also be verified by scanning QR bar Code printed on the electronic certificate.

Validity of this electronic certificate is forever.

Date of Issue: 10-08-2018

Signature: [Signature]
Head, NET Bureau

NOTE: UGC has issued this electronic certificate on the basis of information provided by the candidate in the Application Form. The employing authority should verify the candidate's educational qualifications with the original documents and the University/Institution responsible for NET as per rules in the advertisement for NET.

Electronic Certificate No: 180000000

University Grants Commission
NATIONAL EDUCATIONAL TESTING BUREAU

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

UGC Ref. No: 180000/NET JULY 2018 Full No: 4900000
Certificate for: ANURAG KUMAR

Son/Daughter of: PRABHU SINGH and SITA SINGH
has applied for the UGC-NET for eligibility for Assistant Professor held on 26-03-2018 in the subject: ANTHROPOLOGY

As per the information provided by the candidate, he/she has completed his/her Master's degree or equivalent examination at the time of applying for NET. The date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of NET results is by 30th May 2020. This is an electronic certificate only and its authenticity should be verified from the UGC by the employer. This electronic certificate can also be verified by scanning QR bar Code printed on the electronic certificate.

Validity of this electronic certificate is forever.

Date of Issue: 10-08-2018

Signature: [Signature]
Head, NET Bureau

NOTE: UGC has issued this electronic certificate on the basis of information provided by the candidate in the Application Form. The employing authority should verify the candidate's educational qualifications with the original documents and the University/Institution responsible for NET as per rules in the advertisement for NET.

Electronic Certificate No: 180000000

NATIONAL TESTING AGENCY
University Grants Commission

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

UGC Ref. No: 180000/NET JULY 2018 Full No: 4900000
Certificate for: ANURAG KUMAR

Son/Daughter of: ANAND KUMAR and SITA SINGH
has applied for the UGC-NET for eligibility for Assistant Professor held on 26-03-2018 in the subject: ANTHROPOLOGY

As per the information provided by the candidate, he/she has completed his/her Master's degree or equivalent examination at the time of applying for NET. The date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of NET results is by 30th May 2020. This is an electronic certificate only and its authenticity should be verified from the UGC by the employer. This electronic certificate can also be verified by scanning QR bar Code printed on the electronic certificate.

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Signature: [Signature]
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Electronic Certificate No: 180000000

NATIONAL TESTING AGENCY
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NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

UGC Ref. No: 180000/NET JULY 2018 Full No: 4900000
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has applied for the UGC-NET for eligibility for Assistant Professor held on 26-03-2018 in the subject: ANTHROPOLOGY

As per the information provided by the candidate, he/she has completed his/her Master's degree or equivalent examination at the time of applying for NET. The date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of NET results is by 30th May 2020. This is an electronic certificate only and its authenticity should be verified from the UGC by the employer. This electronic certificate can also be verified by scanning QR bar Code printed on the electronic certificate.

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Date of Issue: 10-08-2018

Signature: [Signature]
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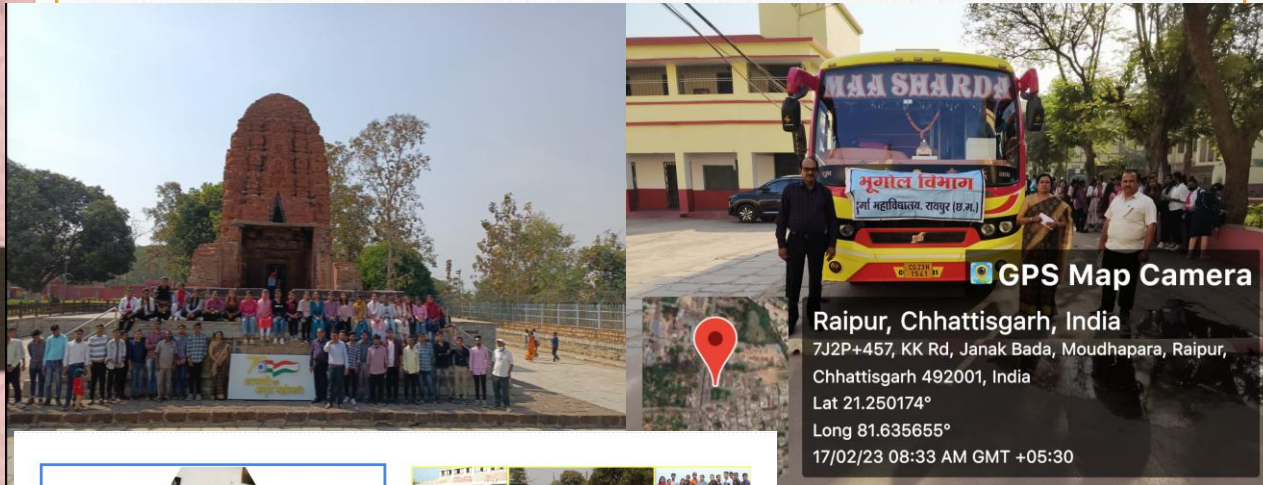


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Department of Geography



GEOGRAPHICAL TOUR





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Durga College, Raipur (C.G.)

Department of Geography

M.A. IV Semester: 2018-19 to 2023-24

Paper: XIX – Field Survey (Physical and Socio-Economic)

SL No.	Session	Number of Students	Area of Field Survey
1	2018 - 2019	19	Prominent Feature – Tolaghat Surrounding Area (Patan, Durg)
2	2019 - 2020	10	Dharsiwa, Arang (Raipur), Bagbahara, Mahasamund (Mahasamund) & Bhatapara
3	2020 - 2021	12	Bundeli, Charoda, Saraipali, Beldhi, Kolda, Lilesar, Boirlami, Lamidih, Parsada (Mahasamund), Kapasda (Raipur) & Munghar (Gariyabandh)
4	2021 – 2022	21	Prominent Feature – Gyansagar Bandh (Dharsiwa, Raipur)
5	2022 – 2023	14	Kandrakka, Bhimbhori, Bhalesar, Gabada, Berla, Lata, Hardi, Mopaka, Patan, Borsi, Pirda, Berlakula (Bemetara), Gudeliya (Bhatapara) & Khaprikala, (Raipur)
6	2023 - 2024	10	Rakhi, Bahaiyar, Navagaon, Sankri (Raipur), Mohabhatta (Durg), Dongriguda (Gariyabandh), Singhari (Balodabazar), Pirda (Bemetara) Korbi (Korba)


Head,
Department of Geography
Durga College, Raipur (C.G.)



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Village Survey



vivo Y73



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AWARENESS PROGRAMM



EXTENTION PROGRAM PURI- DOLFIN POINT



Khdaupar A.C, 85VR+R56,
Sirpur, Chhattisgarh
493445, India
17 Feb 2023 04:10 PM



नदियों को स्वच्छ रखना सबकी जिम्मेदारी-पूर्णमा शुक्ला

रायपुर अप्रदूत प्रतिनिधि। भारतीय वन्य जीवन संस्थान द्वारा राष्ट्रीय स्वच्छ गंगा मिशन और राष्ट्रीय नदी संरक्षण निदेशालय के तत्वाधान में दुर्गा महाविद्यालय के भूगोल विभाग, इको क्लब द्वारा अमृत धारा नदी उत्सव के अंतर्गत व्याख्यान का आयोजन किया गया डॉक्टर पूर्णमा शुक्ला विभाग अध्यक्ष भूगोल विभाग द्वारा नदियों का महत्व एवं संरक्षण पर व्याख्यान दिया कहा कि पलितोद्धारण जाह्नव गङ्गे खण्डित गिरिकर्मण्डल भङ्गे। भीष्म जर्जन हे मुनिवकन्ये पतितानिवाहिनि त्रिभुवन धन्ये। अमृतोदय का सौधा संबंध नदियों से है। नदियों को स्वच्छ रखना सबकी जिम्मेदारी नदियाँ हमारी प्यार बुझाती हैं। नदियों को हम पूजते हैं। इसलिए नदियों को स्वच्छ रखना हमारी जिम्मेदारी बनती है। नदियों को प्रदूषण मुक्त रखने के लिए हमें प्लास्टिक को बैलियाँ, बोतल



या अन्य सामग्री नदियों में या उनके किनारे नहीं फेंकना चाहिए। इससे कचरा उठकर नदियों में बल्ला जाता है। नदियों को साफ रखना चाहिए। नदियों में निर्मल मिट्टी को ही भुर्तियाँ विस्फूर्ति करनी चाहिए। भुर्तियों में प्राकृतिक रंगों का प्रयोग करें। उद्योगों का स्थापन मिला पानी, सीवेज का पानी नदियों में नहीं जाना चाहिए। मान्यता है कि गंगा घाटी को धो देती है। इसलिए लोग शवों को नदी में बहा देते हैं। इससे नदी प्रदूषित हो जाती है। नदियों को प्रदूषण मुक्त रखने के लिए सभी को जागरूक होना होगा कार्यक्रम का संचालन करते हुए सुनीता चंचोसिंह ने कहा कि नदियाँ प्राकृतिक संवेद के रूप में महत्वपूर्ण हैं वह प्राचीन सभ्यताओं के जीवन का आधार रही हैं नदियाँ जलवायु नियंत्रण में मदद करती हैं नदियाँ आर्थिक और सांस्कृतिक धरोहर का भी प्रमुख स्रोत हैं नदियाँ पर्यावरण संरक्षण में भी महत्वपूर्ण भूमिका निभाती हैं कार्यक्रम में विद्यार्थियों ने भी अपने विचार रखें अंत में गवर्नमेंट कॉलेज गुडियरी की डॉक्टर राजकुमार कलसी मैडम द्वारा रायपुर दिल्ली गई कार्यक्रम में डॉक्टर ने के होता डॉक्टर संजीव प्रमाणिक प्रोफेसर प्रोफेसर दुर्गे विद्या जी कुलेश्वर सर बालक दास विशेष रूप से उपस्थित रहे



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जैव विविधता का बने रहना हमारे अस्तित्व के लिए जरूरी

रायपुर@ पत्रिका जैव विविधता दिवस पर इको क्लब भूगोल विभाग एवं राष्ट्रीय सेवा योजना दुर्गा महाविद्यालय संयुक्त तत्वावधान में सकोरा वितरण किया गया। साथ ही परिचर्चा भी रखी गई जिसमें सभी ने अपने विचार रखे। कार्यक्रम अधिकारी सुनीता चंसोरिया ने बताया, आज भी लोग जैव विविधता को लेकर जागरूक नहीं हैं। हमें जैव

विविधता की महत्ता को समझना होगा। भूगोल विभाग के सहायक प्राध्यापक जेके होता ने बताया कि दुनिया में जितने भी जीव हैं वह सब एक-दूसरे से जुड़े हुए हैं। इसलिए जैव विविधता का बने रहना हमारे अस्तित्व के लिए जरूरी है। विद्यार्थियों ने सकोरे लेकर अपने अपने घरों में लगाने का संकल्प लिया।

Jaive Sanrakshan Programs





2023-24

Department of Geography Adivasi Day Celebration - 04.09.2023



‘मदद हमारी मंज़िल आपकी’

आर्य युवा केंद्र नई दिल्ली
संस्था - राष्ट्रीय सेवा योजना

प्रवेश निःशुल्क
आप सभी छात्रों के लिए

1 सितंबर से 4 सितंबर 2023
प्रातः 11 से रात्रि 9 बजे तक

आदिवासी जनजातीय महोत्सव छत्तीसगढ़

देश भर के हुनर के उस्तादों का मेला
पंडित दीनदयाल उपाध्याय ऑडिटोरियम, रायपुर, छत्तीसगढ़

मुख्य आकर्षण
विभिन्न राज्यों के शानदार स्वदेशी उत्पादों की प्रदर्शनी एवं विक्री
स्वादिष्ट पारंपरिक पकवान
सुप्रसिद्ध कलाकारों द्वारा सांस्कृतिक एवं रंगीलमय कार्यक्रम
(प्रतिदिन सायं 5 बजे से)

मुख्य आकर्षण
उद्यमियों का निःशुल्क प्रशिक्षण
योजनाओं के बारे में निःशुल्क जानकारी
निःशुल्क स्वास्थ्य पैक अप
रोजगार हेतु लोन की निःशुल्क जानकारी

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हुनर को होसला

आयोजक :- जनकल्याण योजना प्रचार प्रसार अभियान +91-7974379398

6JW3-JF Amanaka
Chhattisgarh 4920
04 Sep 2023 12:45





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ALUMNI SUCCESS STORIES



Sonali Hazra
Batch- 2009 to 2011
Durga College, Raipur



Raipur, Chhattisgarh, India
7J2P+585, KK Rd, Janak Bada, Moudhapara,
Raipur, Chhattisgarh 492001, India
Lat 21.250443° Long 81.635925°
31/01/25 01:25:08 PM







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Learning Objective (LO):

Geomorphology is essentially a field of science, therefore students can be taken to the field for effective understanding of geomorphology forms and processes. Department must have good geomorphic lab equipped with photographs of landforms of various climatic regions and topographic maps of Survey of India.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the nature, scope and significance of geomorphology and fundamental concepts in subject.	U
2	To examining the Origin and Evolution of the earth primary relief features by different theories in subject.	An
3	Understand about Exogenous Processes considering weathering and mass wasting and nature and types of the slope.	U
4	Evaluate the fundamental Model of Davisian Cycle of Erosion to learn the function of river and its landforms development process.	An
5	Evaluate the impact of Climate change on Landforms and application of Geomorphological approaches on environment.	E

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create)

Learning Objective (LO):

Weather and climatic chart be made available to the students to explain weather conditions. Audio-visual aids are used for effective technique.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the difference between weather & climate, aims, nature and scope of Climatology. Understand the origin, composition and structure of atmosphere	U
2	Understand the concept of horizontal, vertical temperature and inversion of temperature.	U
3	Identify the Atmospheric pressure, winds, humidity and concept of precipitation and its types.	An
4	Understand the Climate Classification system and apply it in world climate.	U
5	Analyzing the climate change recent scenario and evaluate the extreme climate condition Global Warming, Acid Rain etc.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create)

Learning Objective (LO):

Weather and climatic chart be made available to the students to explain weather conditions. Audio-visual aids be used for effective technique.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Apprehend the place of Geography in the field of science social science and Natural Science and interact with their counterparts from other disciplines and discuss the nature of their subject.	Ap
2	Recognize different types of dualism and find solution to terminate them by applying various types of scientific of Explanations.	An
3	Acquired knowledge about the historical development of the subject during different time scale.	U
4	Understand the Geographical thought of various thinkers from different school of different countries.	U
5	Understand the founding concepts of human geography in the nineteenth century academy; the authors examine the range of theoretical perspectives that have emerged within human geography over the last century from feminist and Marxist scholarship, through to post-colonial and non-representational theories.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create)

Learning Objective (LO):

The students need to be known the Physiographical and biological scope and prosperity of India and state of Chhattisgarh understanding about natural resources of India and Chhattisgarh and development issues and policies and programmes designed for regional development.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the about the physiographic division of India and the geography of Chhattisgarh State.	U
2	Understand the characteristics and problems of agriculture practices and to know the impact of infrastructural and institutional factors on agriculture.	U
3	To get comprehensive knowledge of world energy resource, situation and Distribution.	R
4	Understand the variation in industrial development in India and Chhattisgarh State.	U
5	Understand the regional division and apply this concept of India on the basis of Prof. R.L. Singh and OHK Spate concept.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create)



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Learning Objective (LO):

The students need to be trained in the use of conventional vis-à-vis modern tools and techniques of cartographic analysis

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the map projections definitions, method, techniques and the types of prospective and non prospective, conventional and classification of Map Projections.	U
2	Interpret geological maps and understand the under surface profiles of Rocks.	An
3	Understand the Principles and methods of different topographical surveying techniques. Brings direct interaction of different types of surveying instruments like Dumpy level and Theodolite with environment	U
4	Understand the topographical Information, indexing, classification and interpretation.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

The students should be acquainted with the different branches of economic geography with examples. They should be motivated to interact with the teacher to identify economic activities of the people residing in different parts of the world.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Students understand about the Nature and Scope, approaches of Economic Geography and recent trends of economic Geography.	U
2	Students understand about the Resource Geography and evaluate the relationship of Human want and social objectives.	E
3	Understand about the definition, types and Forms of energy and classified material based and process based energy resources.	U
4	To review on world distribution of some industries and selected countries and understand the global nature of industrialization and related problems,	E
5	Conservation and management of Resources.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

Detailed charts and maps showing oceanic relief, currents and circulation of water be used for teaching. Audio visual aids be provided for teaching.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the meaning, nature and scope, modern trends in Oceanography. Understand the properties like temperature, density, salinity of ocean water.	U
2	Understand the characteristics and properties of factors affecting on formation of sea Tide and waves	E
3	Understand the Bio-geochemical cycle and interlink with the Ocean environment.	U
4	Understand the ocean floor and relief of the ocean bottom.	E
5	Get knowledge about distribution of lithogenous, biogenous, and hydrogenous sediments on ocean floor.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

The students should be made to do seasonal assignments based on diverse data to formulate region at the local, regional levels, and identify the regional differentiations. They should be made conversant with the trends in development of the regional concepts, using 'space' in the multi disciplinary approach to regional development.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Analyzing the concept of regions and regionalization.	An
2	Appreciate the varied aspects of development and regional disparity, in order to formulate measures of balanced development.	E
3	Understand and identify regions as an integral part of geographical study.	U
4	Build an idea about theories and models for regional planning. Know about measuring development indicators.	C
5	To get a specialized knowledge of policies and experiences of regional planning in India.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).



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Learning Objective (LO):

The students should familiarize themselves with different areas to understand the patterns of socioeconomic differentiation/ segregation and social and cultural habitats. They should also interact with other disciplines like sociology/ psychology and demography for understanding the social issues.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the nature, scope and concept, relationship between culture and social Environment and right of information act.	U
2	To understand the Geographic bases of Social Formation, Social Stratification, class and class.	U
3	To understand the social justice and social wellbeing of society to find out the level of wellbeing of India.	U
4	To Examine the public policy and Social planning in India with the review of Five year planning.	E
5	Evolution to civilization and various cultural development and cultural system according to religion, language and geography and global cultural changes.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

The students need to be trained in the use of conventional vis-à-vis modern tools and techniques of cartographic analysis.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Use data representation by various techniques of maps and Diagrams	Ap
2	Develop an idea about different types of thematic mapping techniques.	E
3	Understand various morphometric techniques and use to represent physical data representation.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

Classroom discussion may focus on population and development linkage. Students may also be encouraged to consider various quantitative attributes of population from census 2011, India. Discussion may be arranged on the implication of population policies announced from time to time.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the nature, scope and significance of population geography and fundamental concepts in subject.	U
2	To review the demographic pattern of national and international level.	E
3	To understand the composition in terms of age and sex, rural, urban residence, educational status and occupational structure of population.	U
4	To examine the Fertility and Mortality of population.	E
5	Understand the concept and methods, population regions of India, population policies of India.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

Classroom discussion may focus on population and development linkage. Students may also be encouraged to consider various quantitative attributes of population from census 2011, India. Discussion may be arranged on the implication of population policies announced from time to time.

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4	To examine the Fertility and Mortality of population.	E
5	Understand the concept and methods, population regions of India, population policies of India.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).



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Learning Objective (LO):

Classroom discussion may focus on population and development linkage. Students may also be encouraged to consider various quantitative attributes of population from census 2011, India.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Examining the introduction of research, motivation in research, types of research significance of research, research process and criteria of good research.	E
2	Understand the research problems, selecting research problems, literature review and to study the hypothesis, its types, sources, formation of hypothesis and utility of hypothesis in scientific research.	U
3	Understand the research design, need, features basic principal and developing of research plan, and sampling design and its basic types, steps, characteristics of sampling design.	U
4	Study about types of data, methods of data collection and study the processing and analysis of data using different statistical methods.	E
5	Understand the interpretation and report writing, techniques, precaution of interpretation, layout of research report, types of reports and oral presentation mechanics of writing a research report.	An

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

To introduce to the students the basic principles of Photogrammetry and remote sensing and uses the various Remote sensing software to analyze remote sensing data products and also get knowledge about some basic statistical procedures to the students to be applied to various themes in geography.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the modern techniques in geography under this course such as remote sensing and aerial photography.	U
2	Understand and get the knowledge about fundamental concept, types of aerial photography characteristics of aerial photographs and aerial camera.	U
3	Review on development of Indian remote sensing and functions of IRS.	E
4	To get an knowledge about satellite sensor and types of sensors, and their functions and characteristics.	Ap
5	Students are able to know the Product moment and Rank Correlation Coefficients of sample data.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

To familiarize the students with the conceptual theoretical and empirical development in settlement studies in geography, and the current settlement scenario in India.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	The students should be trained in the interpretation of settlement pattern from the topographical sheets.	U
2	They should be encourage to use census and allied data sources to understand hierarchy/ centrality/ functional organization of settlements in space.	U
3	The students should be taken for the field visits to identify the exact form of relationship between population growth, changes in morphological structure and environmental degradation and the settlement and should be encourage to write field report based on their observation.	Ap
4	Understand the Nature and Scope of Settlement Geography and their evolution, significance and approaches for the study.	U
5	Understand the settlement types, pattern and nature and process of urban settlements And some basic concept related to settlement geography.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

Classroom discussion may focus on population and development of Chhattisgarh. Students may also be encouraged to consider various attributes of population and regional development of Chhattisgarh, India.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the about the physiographic division of Chhattisgarh State	U
2	Understand the India Drainage system of Chhattisgarh Rivers.	U
3	Understand the climatic variation in Chhattisgarh State.	U
4	Examine and understand the types of vegetation of Chhattisgarh.	E
5	Examine and understand the developed and underdeveloped States in Chhattisgarh.	E

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).



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Learning Objective (LO):

The basic objectives of the course are to appraise the students about basic principles Photogrammetry, Remote Sensing and method of visual and digital interpretation of aerial photography and satellite imageries. How to apply the techniques of remote sensing.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the modern techniques in geography under this course such as remote sensing and aerial photography.	U
2	Examining the history, basic theories of EMR, and other concepts	E
3	Understand and get the knowledge about fundamental concept, types of aerial photography characteristics of aerial photographs and aerial camera.	U
4	Understand the data product, types of data product and its applications and uses in remote Sensing.	Ap
5	Students may be asked to look into weather satellite photographs being published in the daily news papers and to prepare some quick report of weather.	E

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

Classroom discussion may focus on the concept of biology and its, interpretation, information and their application; interaction between living organisms with climate and physical environment, with special reference to India.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	The students should be taken on field visit to the local floral fauna zones; they should be acquainted with the local biogeography of the areas.	Ap
2	To get comprehensive knowledge about plant and animal community and Succession.	U
3	There must be more interaction between teacher and students on different aspects of ecology with the help of models, charts and pictures.	An
4	Understand the basic fact about Biodiversity and protect the plant and animal community from global warming and dynamic human interference.	U
5	Understand the various environmental issues, policies and act.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

To familiarize the students with the concept, origin, and development of agriculture; to examine the role of agricultural determinants towards changing cropping pattern, intensity, productivity diversification and specialization. The course further aims to familiarize the students with the application of various theories, models and classification schemes of cropping pattern and productivity

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand about the introduction to agriculture, nature, scope, significance and Development of agriculture geography, study approaches applied in agriculture.	U
2	Understand and analyze the influence of physical, Economic and Technological factors on agriculture patterns.	An
3	Understand the Von Thunen's theory of agricultural location, whittlesey's classification of agricultural system and its application, types of agricultural in respect of area, salient features and their problems.	Ap
4	Understand the agricultural regionalization and modes in agricultural geography and their classification of agricultural models and some theories.	U
5	Understand definition and characteristics of arid and semi-arid regions and study about droughts and famines, role of irrigation and dry farming.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

The main objective of the field work is to conducted an extensive survey of a contiguous wider region and identify salient landforms; their generous and their impact on human life, flora and fauna.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	The practical exercises should aim at identification of micro-geomorphic features on the ground and their relationship to land-use/ settlement pattern.	U
2	The exercise should familiarize the students with basic-economic characteristics of the chosen area/ settlements through lab experiments. Followed by field visit and conducting enquiry at the village/town/household level.	R
3	Have expertise in identification of area of study, methodology, quantitative and qualitative analysis, and conclusions to be drawn about the area – fundamental to geographical research.	E
4	This is also training report writing for the students.	Ap
5	Evaluate the student's knowledge about physical and socio economic survey and report writing.	E

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).



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Learning Objective (LO):

Classroom discussion may focus on the concept of Geographical Information System and its, interpretation, information and their application; Quantitative Techniques and their application.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To examine and understand the spatial and non spatial data models and all its functions components and applications in geography through computerized GIS.	E
2	Expertise of GPS for Ground truthing, Checking and updating of existing map and Check/update the existing topographical map.	Ap
3	Understand the concept Central tendency, Nearest Neighbor Analysis, Lorenz Curve.	U
4	To get Knowledge about different statistical technique likes Normal distribution curve, probability, Crop combination region, Agricultural efficiency	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

Students get knowledge about the nature and concept of Health Geography, known about the nutrition, Diseases, Govt. programmes for eradication of Disease, national and International Organization. The teacher should cite examples from neighboring localities. Day trips to health centers may be of interest to the students.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand fundamental concepts, approaches, development and challenges of health care in India.	E
2	Get the knowledge of genetic, communicable, non-communicable and occupational diseases.	Ap
3	Understand diffusion of diseases and causes major diseases.	U
4	Understand rural environment and health and health problems of tribes in India.	Ap
5	Get the knowledge about urban environment and health; pollution.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

There should be interactions between the teacher and students about the Nature and Scope of Political Geography, Frontiers, Boundaries, Shape, Size, Sovereignty, Concept of Nation State; Theories (Heartland and Rimland. Students should know about then Resource Conflicts – Water Sharing Disputes and special Economic Zones.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Learn the concept of nation and state and geopolitical theories	R
2	Get the knowledge about political Boundary, Frontier.	U
3	To get Familiar with the Electoral system in India.	R
4	To Evaluate intrastate and interstate conflicts and disputes of India.	Ap
5	Have sound knowledge of politics of displacement	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

To introduce GIS (Geographical Information System) as a techniques of spatial science, To indicate the basic elements of GIS and mythology of GIS. To outline the steps and areas of application of GIS.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the all fundamental concept of GIS, potential of GIS, concept of space & time, objectives of GIS, elements of GIS, GIS tasks, history of GIS and GIS applications in different field.	R
2	To examine and understand the spatial and non spatial data models and all its functions components and applications in geography.	U
3	Extract the knowledge and information about geospatial analysis and database query and GIS data analysis the various concept and problems in analyzed in GIS environment.	R
4	Understand the concept of map, projections, and coordinate systems and basic of the same for different purposes in geography.	Ap
5	GIS applied in the various kinds of fields, agriculture, populations, watershed planning and land use planning.	

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).



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Learning Objective (LO):

To introduce GIS (Geographical Information System) as a techniques of spatial science. To indicate the basic elements of GIS and mythology of GIS. To outline the steps and areas of application of GIS.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the all fundamental concept of GIS, potential of GIS, concept of space & time, objectives of GIS, elements of GIS, GIS tasks, history of GIS and GIS applications in different field.	R
2	To examine and understand the spatial and non spatial data models and all its functions components and applications in geography.	U
3	Extract the knowledge and information about geospatial analysis and database query and GIS data analysis the various concept and problems in analyzed in GIS environment.	R
4	Understand the concept of map, projections, and coordinate systems and basic of the same for different purposes in geography.	Ap
5	GIS applied in the various kinds of fields, agriculture, populations, watershed planning and land use planning.	

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

There should be interactions between concept, characteristics, classification and interrelation between man and environment.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To get knowledge about the Environmental Geography and different aspects of ecology with the help of models, charts and pictures.	R
2	To Understand Ecosystem and its concepts and types.	U
3	To get knowledge about the Natural Hazard and management.	R
4	Students are able to know the different environmental policy which has been taken by national and international level.	U
5	Students are able to know about the Environmental Actions like earth summit, Climate summits and its importance.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

The students need to be trained in the use of conventional vis-à-vis modern tools and techniques of cartographic analysis.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To get knowledge about basics of Physical Geography. To develop the basic concept about the earth and Human activities	U
2	Understand the landforms associated with Fluvial, Glacial, Aeolian, Coastal and Karst.	E
3	Understand and analyze the structure of atmosphere, Insolation, Monsoon and Cyclones.	U
4	Understand the bottom relief of Ocean and the composition and salinity of ocean water.	E
5	Understand and evaluate the recent climate phenomena like Green House, Global Warming.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

The students need to be trained in the use of conventional vis-à-vis modern tools and techniques of cartographic analysis.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the basic knowledge about physiographic features, Soil, Drainage, and Vegetation in India.	U
2	Understand and Mineral distribution along with Major Industries and Industrial region.	U
3	Understand the basic knowledge about physiographic features, Soil, Drainage, and Vegetation in Chhattisgarh	U
4	Understand and Mineral distribution along with Major Industries and Industrial region in Chhattisgarh	U
5	Understand the basic Demographic structure of Chhattisgarh as well as India.	An

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).



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Learning Objective (LO):

The main objective of the course is to impart adequate professional knowledge and computer skills so as to enable the students to take up career in the field of Geospatial Technology.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To introduce to the students a new Geospatial Technology of Digital Cartography	U
2	To provide conceptual knowledge about the Map making Elements.	E
3	To develop the skill of spatial data acquisition, management, analysis, mapping and decision making etc.	U
4	Understand and analyze the role of Remote Sensing and GIS in Computer Cartography.	Ap
5	To gain an understanding of cartographic software to produce accurate appropriate convincing and creative cartographic and graphic images.	

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

Learning Objective (LO):

To provide a General introduction to Indian Knowledge System (IKS) and sensitize the students to the contribution made by ancient Indians in the field of Science philosophy and related application and concept.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the Indian Knowledge system in Geography	U
2	Student get knowledge about the Bharatiya Civilization and Development of Knowledge System	U
3	Understand the Indian Literature and Scholars.	An
4	Students get knowledge about the basics of surveying and Geospatial Technology.	E
5	Approach and Preservation of IKS related to Geography	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).



रूप में अधिव



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SWOC ANALYSIS



- Qualified, experienced and dedicated teaching faculty with good retention ratio.
- Good number of publications in reputed journals
- Quality contribution colleg administrative work
- Collaboration with Other Institutions.
- Well equipped and furnished computer Lab

- Students from Low profile vernacular background
- Lack of Placements in Spacialised area

- To start Certificate cours
- To start subject Special level
- Quality contribution colleg administrative work
- To get Major/Minor Research project from ICSSR, DST.
- Link with reputed Industries

- Decline the no, of students
- To bridge the gap between S Learners and Advanced Learners
- Creating awareness about Digital learning



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FORWARD LOOKING PLANS

- **Run a ‘water literacy campaign’ through our geographical forum in the surrounding rural areas to avoid water scarcity in future.**
- **To start certificate course in tour and tourism, surveying, certificate course in Remote Sensing and GIS.**





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THANKING YOU !

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